

көрсете алған. Эпопеяның өн-бойында болашақ ұлы ақынның қалыптасуына көптеген қазақ ақындары өз ықпалдарын тигізеді, бірақ солардың ішінде жалғыз Барлас қана бала Абайға келер күннің өсиетін айтып кетеді. Сондықтан да әдебиет тарихындағы Дулат Бабатайұлының орны Абайдың алдындағы қазақ поэзиясының қол жетпес биік асуы, асқар белі деуге толық негіз бар деп санаймыз.

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### **SKYPE AS AN EFFECTIVE FORM OF DISTANCE LEARNING**

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**Аңдатпа.** Бұл мақала әлеуметтік желілер арқылы шет тілін қашықтықтан оқытуға арналған. Skype шетел тілін үйренуге ынталандыруды арттырудың тиімді құралы ретінде әрекет етеді. Қашықтықтан оқыту ұғымының қысқаша тарихы берілген, мақалада Skype арқылы оқытудың негізгі артықшылықтары мен кемшіліктері қарастырылады. Бұл зерттеудің негізгі міндеттері ағылшын тілін үйренушілердің сөйлеу дағдыларын ынталандыруда Skype пайдалану тиімділігін анықтау, сондай-ақ ағылшын тілін оқытудың дәстүрлі әдістерімен Skype EFL базасында білім алушыларды салыстыру болды. Бұл зерттеудің нәтижелері Skype-ны пайдалану оқушылардың EFL сөйлеу дағдыларын дамытатынын көрсетті және оқушылардың сөйлеу дағдыларын дамыту үшін skype пайдалану арқылы өз сөйлеу дағдыларын жақсартуға ынталандырады.

**Тірек сөздер:** қашықтықтан оқыту, Skype, ағылшын тілін үйрену

**Аннотация.** Данная статья посвящена дистанционному обучению иностранному языку при помощи социальных сетей. Skype выступает при этом как эффективный инструмент повышения мотивации к изучению иностранного языка. Приводится краткая история понятия дистанционного обучения, в статье рассматриваются основные преимущества и недостатки эффективности обучения с помощью Skype. Основными задачами данного исследования были определение эффективности использования Skype в мотивации речевых навыков обучающихся английскому языку, а также сравнение обучающихся на базе Skype EFL с традиционными методами преподавания английского. Результаты этого исследования показали, что использование Skype

развивает речевые навыки учащихся EFL и мотивирует учащихся улучшать свои речевые навыки с помощью использования skype для развития речевых навыков.

**Ключевые слова:** дистанционное обучение, Skype, изучение английского языка

**Annotation.** The article is devoted to distance learning of a foreign language using social networks. Skype acts as an effective tool for increasing motivation to learn a foreign language. A brief history of the concept of distance learning is given. the article discusses the main advantages and disadvantages of effective learning using Skype. The main objectives of this study were to determine the effectiveness of using Skype in motivating speech skills of English language learners, as well as to compare students using Skype EFL with traditional methods of teaching English. The results of this study showed that using Skype develops EFL students ' speech skills and motivates students to improve their speech skills by using skype to develop speech skills.

**Keywords:** distance learning, Skype, learning English

Nowadays, the social network has become an integral part of our lives. With the help of social networks people can communicate, correspond, and get knowledge remotely. Distance learning is primarily the interaction of students and teachers at a distance (remotely), while such distance learning reflects almost all the components inherent in the educational process (methods, goals, organizational forms, content, and often means of learning) and implemented by specific means of telecommunication technologies providing interactivity of the learning process. Educational institutions can use computer programs specially selected for students at the process of distance learning: conference calls, e-mail, and online messengers. Methods of distance learning are widely used in secondary and higher education institutions. It is much more convenient for adults to use remote methods of learning than to attend classes in the daytime or in the evening for various reasons: perhaps, due to the lack of educational centers near the place of residence, working hours, etc. Some people do not have alternatives except distance learning. That is why distance learning becomes popular in the world. The form of distance education in the Republic of Kazakhstan is also actively used at universities and other educational institutions as well. Distance learning contains standard programs and full-fledged courses of higher education allowing student to stay in touch with teachers and fellow students in the same way as during a full-time education. Convenient and flexible forms of training that provide a process of distance learning is one of the main advantages. The following aspects mentioned below demonstrate such advantages:

- saving time (no need to spend time on trips to the place of study);
- reduced training costs (no rental costs required);
- ability to teach a subject to a large number of students at the same time;
- improving a quality of training by using modern methods and technologies;
- instant access to large electronic libraries and databases;

Of cause, regardless to all the benefits of distance learning we should also point out some disadvantages that take place. They can be characterized as some conditions interfering the positive effect of distance learning and possibility of its realisation:

- The Lack of face-to-face communication between students and a teacher. This condition can make difficulties for getting a feedback from the audience studying online.
- The need for constant access to digital information sources. Good technical equipment is required, but such prerequisites demand a good access to the Internet and personal computer. This circumstance limits accessibility for distance learning.
- A lack of practical training amongst the students, as a rule.
- A lack of constant control over the students, which is a powerful incentive for a person.
- Training programs and courses may not be well developed due to the fact that the number of qualified specialists creating such training manuals is not sufficient today.

There are various forms of distance learning today, such as chat classes, web classes, and computer applications Skype, WhatsApp, etc. Skype program allows learning the language at any age. Classes are selected individually for each student by a tutor. Skype helps to conduct classes individually and in a group. English teacher can check the completed tasks by the student on the spot via Skype and issue new ones. The use of webcam is very convenient for studying process and assists to practice English with a native speaker or a tutor. A student can work on pronunciation or spelling of English words on the spot. The student can freely choose the time of classes and textbooks are not required to buy - all the materials in electronic form. So, the students do not need to visit libraries and search for materials independently. At the process of distance learning the tutor can only pay attention to one student, focusing on the problems that arise at the process of studying English. A student can be anywhere – in the office, at home or in the fresh air and learn English by using Skype. Time is also saved because the need to reach a language center is not relevant any more. Thus, learning English via Skype is considered as an achievement in the educational system of the most countries and involves many people effectively increasing their level of foreign language proficiency.

Tasks generated on the basis of social networks must meet the basic requirements. Such a characteristic as flexibility expands the possibilities not only to choose what, when and where to teach, but also to be ready for the constantly changing requirements of modern society. The use of social networks in teaching a foreign language allows students to determine the prospects for self-development and self-learning. Also, with the help of social networks students do not need to go to the country of the language they study. They just connect to the Internet and communicate with native English speakers. Internet-based sources help people to reduce distances, time and make the

world more like a screen. The role of the Internet becomes very important, especially in the following spheres of our life: scientific, cultural and economic. Education is necessary to meet the needs of the growing scientific acceleration. The main goal of education is not only to help students in the cognitive sphere, but also to give them opportunities to improve their skills and competencies in accordance with the needs and requirements of the modern technological era. Technology is used mainly in all areas of life and plays a big role, particularly in the learning process. So, the previous research and practical experiences has shown that students conducting their learning online are better than those students who try to learn a second language using traditional second language learning methods. As we can observe in our daily lives, those young University-level students who use such sources as Skype, Facebook, Twitter and WhatsApp are more competent than those, who do not use any online sources in the process of studying a foreign language. The students applying technology and social media in studying English have an increased advantage in developing all four basic language skills: listening, speaking, reading, and writing. In addition, they have a sufficient vocabulary and a correct understanding of English grammar due to the practicing English with the help of online source – Skype, for example. Speaking is an active language skill used by a person for directly and for the communicative purpose - interaction with others members of the society in the process of communication. It is also discussed in various scientific studies, that the ability to speak is basically the heart of language skills, because a speech is a skill that is not only limited to one specific area, but also necessary in all the areas of life.

Complexity of the language.

Online diaries are the most important component in the process of learning a second language. They assist for more personal and subtle use of the language in a secure environment. It will not be a mistake to say that the role of Skype is leading among the other source of improving conversational language skills. Skype can represent an online social media source actively used by students in order to master language skills via audio and video communication with their friends, colleagues, classmates and teachers. Exercises created for the work during an online course can represent various forms of activities, for example to create an audio email for reading aloud selected passages and perform grammar exercises, or make a video content explaining the reading rules. And finally, in order to support a thesis about a positive role of online courses in developing speaking skills, we would like to refer to some statistics. According to the report of M. Melanson [3] 124 million Skype users made 95 billion calls. Video calls make approximately 40% from the whole interaction varieties in Skype. Language is the source or medium for communication and this communication means the exchange of ideas between people. These are two types of communication process - verbal and nonverbal. Communication is considered successful when it brings the desired results. A person can get the desired result only via communication process and

only when he or she has a polite manner of speaking, being well-versed in speech skills during the conversation or communication process. In a context speaking means making a speech or expressing ideas and thoughts verbally, either face to face or it can be used by any other source such as phone, Skype, WhatsApp, Facebook, etc.

Skype is used for various purposes. It represents an online social media tool for audio and video calling. This application is one of the most important communication tools demanded both for audio and video calls over the Internet. The most important advantage for the Skype user is free calls, at the same time offering a landline service for both local and international calls as a paid service. By the first use of Skype a person should create an account for making calls. Once the account is created it can be saved as a contact and used later for the conversation without searching the data again and again. As for the educational process, teachers address to Skype in their classes for several years already [4,5]. Foreign language teachers are mostly interested in cross-cultural exchange with the students using Skype, because it is the online tool allowing EFL students to exchange their opinions and ideas with others for free. Besides, Skype can be considered as an interschool database, as one of the Australian teacher did. [6] It is noted that debates and speech competitions on various topics are on the rise.

Scientific and pedagogical researches made in the fields of creation and application information resources demonstrate the use of new information and telecommunications technologies in the educational process allowing:

- media for education;
- submit training materials on foreign language not only for printing, but also in graphic, audio, and animated forms what gives many students a real opportunity to learn the subject at a higher level;
- automate the system of monitoring, evaluating and correcting students' knowledge;
- automate the process of accommodation, consolidation and application of educational material, taking into account the interactivity of many electronic resources;
- Individual trajectory of training;
- Significant increase of interest in the study of foreign language. This is also determines the quality of training;
- Access to the huge amount of information;
- to form an information culture, in particular including the tasks to find and use various types of information that is one of the most important skills in the modern world;
- organize an independent training program;
- provide distance learning opportunities to those who need it.

The use of e-mail in the educational process is becoming more popular. The advantages of e-mail exchange is known for students, because it creates a natural environment for using a foreign language in a real life situation;

– it is possible to apply the acquired language knowledge in a real situation when using e-mail, various types of oral and written work, followed by a discussion of the work done in the classroom;

– the use of e-mail in the educational process especially contributes to the development of written speech, as a result of which speech gradually becomes more meaningful; correspondence in English is possible when working with any audience and at any level of language proficiency on the site. In addition to purposefully using the language you are learning, establishing friendly contacts and thus learning about culture, e-mail has a huge advantage over paper correspondence, it is faster and more convenient.

Concluding the observation advantages in the use of Skype application it is important to distinguish some of them: speeding up a learning process, improving a quality of learning the material, increasing the interest of students to the learning process of foreign language, avoiding subjectivity of assessment, forming various language skills - reading, writing, listening; improving the ability to support conversation and discussion based on socially significant topics introduced in the training program and, finally, allowing to expand the vocabulary of the language studied.

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## СӨЗЖАСАМ ЖҮЙЕСІНІҢ ҚАЗАҚ ТІЛ БІЛІМІНДЕ ЗЕРТТЕЛУІ

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**Аңдатпа.** Мақалада сөзжасам саласының грамматикадан бөлініп, дербес сала болып қалыптасуы мен даму кезеңдері талданады. Жалпы тіл білімінде сөзжасамға байланысты жарық көрген көптеген зерттеу еңбектерінің сөзжасам мәселелерін тіл білімінің жеке саласы ретінде қарастыруға әсері туралы ой қозғалады. Онда сөзжасамның зерттеу объектісі, оған не нәрселердің жататын-жатпайтындығы, оның тілдік құбылыстар жүйесіндегі алатын орны, тілдің өзге қабаттарымен байланысы, қоғамдық-әлеуметтік мәні сияқты күрделі мәселелердің басы ашылып анықталды. Сөзжасам проблемалары қазақ тілінің алғашқы грамматикаларында, оқулықтарында қандай дәрежеде көрініс тапқандығы сараланады. Бұл мақалада лингвист ғалымдардың зерттеу жұмысын саралай келе, қазақ тіліндегі сөзжасам жүйесінің зерттелу тарихын диахронды принципке сүйене үш кезеңге бөліп қарастырған дұрыс деген тұжырым жасалынды.

**Түйін сөздер:** тіл білімі, сөзжасам жүйесі, сөзжасамның зерттелуі, диахронды зерттеу.

**Аннотация.** В статье анализируются этапы становления и развития области словообразования, отделенной от грамматики, как самостоятельного поля. В общей лингвистике обсуждается влияние многих исследовательских работ по словообразованию на рассмотрение проблем словообразования как отдельной ветви лингвистики. Выявляются такие сложные вопросы, как объект изучения словообразования, что ему принадлежит, его место в системе языковых явлений, его связь с другими слоями языка, его социальная значимость. Проблемы словообразования отражены в первых грамматиках и учебниках казахского языка. В данной статье, проанализировав исследовательскую работу лингвистов, был сделан вывод о том, что историю изучения словообразовательной системы на казахском языке следует разделить на три этапа на основе диахронического принципа.

**Ключевые слова:** лингвистика, словообразовательная система, словообразовательные исследования, диахронические исследования.

**Annotation.** The article analyzes the stages of formation and development of the field of word formation, separated from grammar, as an independent field. General linguistics discusses the impact of many research works on word formation on the consideration of word formation problems as a separate branch of linguistics. Such difficult questions are revealed as the object of studying word formation that belongs to him, his place in the system of linguistic phenomena, his connection with other layers of the language, his social significance. The problems of word formation are reflected in the first grammars and textbooks of the Kazakh language. In this article, having analyzed the research work of linguists, it was concluded that the history of studying the word-formation system in the Kazakh language should be divided into three stages based on the diachronic principle.